

UNITED NATIONS
ECONOMIC
AND
SOCIAL COUNCIL



49202
Distr.
GENERAL

E/CN.14/RES/115(VI)
3 March 1964

Original: ENGLISH/
FRENCH

ECONOMIC COMMISSION FOR AFRICA
Sixth session
Addis Ababa, 19 February - 3 March 1964

WORLD CAMPAIGN FOR UNIVERSAL LITERACY

Resolution 115(VI) adopted by the Commission at its 113th plenary meeting
on 2 March 1964

The Economic Commission for Africa

Noting resolution 1937 (XVIII) unanimously adopted by the General Assembly of the United Nations at its eighteenth session in December 1963 regarding a World Campaign for Universal Literacy, which in operative paragraph 1, invited "Member States in whose territories illiteracy is still widespread to accord appropriate priority to the eradication of illiteracy within their over-all development plans, and, where they deem it necessary, to establish national programmes for continuing education for adults, including governmental services to plan and execute such programmes",

Having considered the document Adult Literacy and Economic and Social Development (E/CN.14/269) presented by UNESCO,

1. Endorses the view that mass illiteracy is a grave handicap to social and economic development,
2. Expresses the hope that ways and means will be found to undertake a world campaign for universal literacy along the lines of the conclusions reported by UNESCO to the United Nations General Assembly at its eighteenth session which have led to the unanimous approval of resolution 1937 (XVIII),
3. Recommends Governments of its member and its Associate member States:

- (a) To include in their national plans of education and within the framework of their over-all development plans, provision for adult literacy and adult education programmes which will supplement measures for raising school enrolment and will achieve rapidly mass literacy;
- (b) Within the final objective of the eradication of mass illiteracy to establish programmes in this field in accordance with the most urgent needs of social and economic development, and as a basis for further technical and vocational education or training;
- (c) To take the necessary steps for the implementation of these projects.