

UNITED NATIONS ECONOMIC AND SOCIAL COUNCIL



Distr.
LIMITED (x)

E/CN.14/CART/125 Add.1
29 October 1964

Original : ENGLISH



ECONOMIC COMMISSION FOR AFRICA
Meeting of Experts on Regional Centres
For Training in Photogrammetry and Airborne
Geophysical Surveys and for Interpreting
Aerial Surveys
Addis Ababa, 21-31 October 1964.

LATEST CONCLUSIONS REGARDING TRAINING CENTRES FOR AERIAL SURVEYS IN AFRICA

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Because of the trend of discussion particularly in regard to certain revealing statements of one or two delegates it becomes necessary for me to review some of the expressions I have made thus far. I have therefore arrived at the following conclusions for reasons which I shall explain later. It will be observed that I have incorporated the point on which we have already achieved unanimity - the syllabus and the conditions of admission.

It is my conclusion that in interest of effectiveness of Training in Aerial Surveys there should be only one composite bilingual center situated at a point whose lingua franca is neither English nor French and which would thereby impose on the host country the obligation to provide professors and textbooks that are as bilingual as in the ITC.

(x) to participants only

In this context all branches of the center would be situated at one host country.

The syllabus would be along the curriculum of the ITC with the possibility for students to stop their courses in intermediate stages and be given credits for what they had acquired.

In this context we would have essentially a training center that would give training to those who have the background to enable them to receive such training; with the training center reserving the right of screening as well as the right to withhold certificates of proficiency from those trainees who do not measure up to their requirements.

In order to carry out effectively the exact shade of the specifications which we have made in our deliberations the Dean of each department should be selected in consultation with those who have attended these sessions and who at the same time have had experience at an existing Photogrammetric Institute.

In carrying out this suggestion again care should be taken to note that countries, whose technical staff and Civil Service have too strong an orientation towards either English or French systems, would present a problem towards an effective bilingual course while those whose background are more neutral or non-aligned, in blocks such as the Commonwealth or the community, would be more ready to conform to a bilingual arrangement with complete equity.

As some speakers have introduced political conditions which would prevent certain students from attending in certain countries, we have a further basis for reducing the number of probable sites.

Viewing all the conditions listed above there is little doubt left as to where this site could be. Undoubtedly it would have to conform to the determination made by our Heads of States who have given considerable thought to this question over the past eight (8) years.

This would mean that Centre would have to be in Addis Ababa with Tunis as runners up and Sudan coming after Tunis; and so on in that order.

Indeed the bilingual center on the above stated arrangement would not only meet the demands of our Governments for unity as reflected by the OAU but would also provide the most economical solution.