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ECONOMIC COMMISSION FOR AFRICA
Eighth session
13-25 February 1967

MANPOWER AND TRAINING

Resolution 173(VIII) adopted by the Commission at its 139th plenary meeting
on 24 February 1967

The Economic Commission for Africa,

Having considered the report of the Working Party on Manpower
and Training (E/CN.14/363),

Having examined the report of the Governing Council of the African
Institute of Economic Development and Planning (E/CN.14/367),

Recalling its resolutions 110(VI) of 2 March 1964 on vocational
training and 127(VII) of 22 February 1965 on the organization of research
and training in Africa,

Recognizing the importance of manpower as an input factor in
development,

Conscious of the fact that the scarcity of scientific, technical,
professional and managerial skills is a major handicap to development
efforts in the region,

Aware of the acute shortage of middle-level technical personnel,

Bearing in mind the growing number of unemployed school leavers,

Noting, with satisfaction, the activities of the International
Labour Organisation, UNESCO and other competent organizations of the
United Nations family in the fields of manpower and training,

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1. Urges the various United Nations bodies concerned with manpower and training to continue their efforts to secure a close co-ordination of their programmes of action in these fields with a view to making more efficient their activities connected with the development and utilization of human resources in Africa;
 2. Calls upon African governments to programme their training activities so as to enable them to meet manpower requirements when they arise;
 3. Recommends that African governments set up adequate national machinery to co-ordinate the activities of all national bodies concerned with manpower planning and training;
 4. Requests the Executive Secretary to provide African governments with technical assistance in the above task;
 5. Requests further the Executive Secretary:
 - (a) To take the initiative, in collaboration with other appropriate African institutions, in promoting the setting up of multinational facilities for the training of higher-level manpower;
 - (b) To survey national African institutions of higher education and technology with a view to making available under-utilized capacity to other African countries;
 - (c) To establish rosters of available African specialists who can be employed in technical assistance programmes in Africa;
 - (d) To prepare, in consultation with UNESCO and other interested agencies, and submit for the consideration of African governments details of the proposal to set up an African Centre for Educational Research and Technology.
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